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NEW QUESTION: 1

A teacher gives a student a piece of paper and asks him to draw a picture. To request a crayon, the student looks at the teacher and says, "Crayon." In response to this, the teacher replies, "Say, 'Crayon please'." The student complies with the request and the teacher gives them a crayon. This exchange is an example of.

- A. vicarious teaching.
- B. precision teaching.
- C. coincidental teaching.
- D. incidental teaching.

Answer: D (LEAVE A REPLY)

NEW QUESTION: 2

Considering the potential impact of behavioral contrast, what is a likely outcome when there is an effective program targeting compliance at school when no formal program is implemented at home? Compliance at home would be predicted to:

- A. be more variable.
- B. stay the same.
- C. decrease.
- D. increase.

Answer: C (LEAVE A REPLY)

NEW QUESTION: 3

Which of the following is NOT a dimension of applied behavior analysis?

- A. Effective

- B. Technological
- C. Applied
- D. Empirical

Answer: D ([LEAVE A REPLY](#))

Explanation/Reference:

<http://www.baam.emich.edu/baammiscpages/baamsevendimensions.htm>

NEW QUESTION: 4

Behavior that can be directly observed only by the person behaving is called.

- A. covert behavior.
- B. respondent behavior.
- C. operant behavior.
- D. overt behavior.

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 5

Behavior analytic interventions that are effective in changing an individual's behavior in a socially important way are said to have:

- A. Primary importance
- B. Parsimony
- C. Interobserver reliability
- D. Social validity

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 6

Once a stimulus has been determined to function as a reinforcer in a particular contingency, which of the following is likely to be true?

- A. The reinforcer should be adjusted to vary during the observation period.
- B. The effect of the reinforcer will weaken if a variable interval schedule is used.
- C. The reinforcer should be used with others in the immediate environment.
- D. The effect of the reinforcer may strengthen with relevant deprivation.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 7

Which measure would probably be the best measure for crying?

- A. Latency
- B. Duration
- C. Percentage
- D. Frequency

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 8

To increase the likelihood of beginning a difficult task:

- A. do several easy tasks first.
- B. arrange for periodic reminders.
- C. establish a deadline for completion.
- D. arrange a reinforcer for its completion.

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 9

A major benefit of product recording is that:

- A. the observer does not have to be present when the behavior occurs.
- B. one can always determine who engaged in the behavior that led to the product that was recorded.
- C. it is used when a behavior results in a certain tangible outcome.
- D. it is the easiest recording method.

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 10

A married couple wants a behavior analyst to assist them in creating a happier home life for their family.

The behavior analyst should.

- A. refer the family to another professional, since this type of issue is not amenable to applied behavior analysis.
- B. provide counseling to the couple related to the problems that they identify as most important.
- C. explain how behavior analysis could be used to assist the family so that they can make an informed decision about proceeding.
- D. set up contracts between the parents and children that require the parents to reinforce appropriate behavior using things that the children identify as important to them.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 11

A behavior analyst is asked to consult about a 10-year-old child who gets out of his seat during class at least once every 15 minutes. The behavior analyst wants the teacher to collect data on the child's on-task behavior.

Given that the teacher works alone in the classroom with 30 children, the BEST procedure to employ would be.

- A. latency recording.
- B. time sampling.
- C. interval recording.
- D. duration recording.

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 12

If the person gets back on task when he is touched, this is an example of:

- A. Stimulus fading
- B. Escape
- C. Positive reinforcement
- D. Avoidance

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 13

A teacher gives a student a piece of paper and asks him to draw a picture. To request a crayon, the student looks at the teacher and says, "Crayon." In response to this, the teacher replies, "Say, 'Crayon please'." The student complies with the request and the teacher gives them a crayon. This exchange is an example of.

- A. coincidental teaching.
- B. incidental teaching.
- C. precision teaching.
- D. vicarious teaching.

Answer: ([SHOW ANSWER](#))

Explanation/Reference:

NEW QUESTION: 14

Requiring a student who disrupts the class by throwing papers and tipping over chairs to clean the mess up and then clean the rest of the room by sweeping and cleaning desktops is a(n) _____ procedure.

- A. Negative punishment
- B. Negative reinforcement
- C. Positive punishment
- D. Extinction

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 15

In order to replace a behavior targeted for change with a behavior that topographically does not resemble the target behavior, which differential reinforcement procedure would be BEST?

- A. DRO
- B. DRL
- C. DRI
- D. DRH

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 16

When asked why a certain behavior happened, the behavior analyst states that the behavior "came out of nowhere." If the behavior analyst meant what he said, he is violating the assumption of _____.

- A. Determinism
- B. Being conceptually systematic
- C. Philosophical doubt
- D. Technological

Answer: C (LEAVE A REPLY)

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NEW QUESTION: 17

A teacher is tracking the performance of both math and spelling assignments for each of her 25 students. For feedback purposes, she wishes to display each student's percent correct for both areas using a line graph.

What would be the MOST effective and efficient way to accomplish this?

- A. Prepare a large graph for spelling and a similar one for math and place on the graphs the average data for the entire class in the two content areas.
- B. Prepare a single large graph and display each student's data for the spelling and math areas using unique symbols for each student and for each content area.
- C. Prepare two graphs for each student, one for spelling and one for math, because there is no appropriate method for reporting these two content areas together on the same graph.
- D. Prepare a separate graph for each student and, using a unique symbol for each content area, record the data and connect the similar symbols to create data path lines.

Answer: D (LEAVE A REPLY)

NEW QUESTION: 18

If the person gets back on task when he is touched, this is an example of:

- A. Positive reinforcement
- B. Escape
- C. Avoidance

D. Stimulus fading

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 19

Staff alerts you that one of their clients seems to become aggressive when he has not consumed food for several hours. This phenomenon demonstrates the effect of a(n):

- A. Conditioned stimulus
- B. Negative reinforcer
- C. Discriminative stimulus
- D. Establishing operation

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 20

The number of time intervals in a specific period of time during which a response occurs continuously for an entire interval is which measure?

- A. Momentary time sampling
- B. Whole-interval recording
- C. Percentage of occurrence
- D. Partial-interval recording

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 21

A behavioral assessment indicates that the problem behavior of a young woman is maintained by others bringing things to her or taking things away following occurrence of the behavior. Since the behavior results in physical injury, the decision to decrease its occurrence has been made. Which is the BEST general approach?

- A. Stop providing or removing things following the behavior and allow it to undergo extinction.
- B. Prevent the behavior by physically blocking each response.
- C. Determine a potential punisher and deliver it following every occurrence of the behavior, but do not provide or remove other things following the occurrence.
- D. Use protective equipment that prevents injury and establish a replacement behavior that results in things being provided to or removed from the woman.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 22

In order to replace a behavior targeted for change with a behavior that topographically does not resemble the target behavior, which differential reinforcement procedure would be BEST?

- A. DRH
- B. DRO

C. DRL

D. DRI

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 23

Which of the following would not be a type of function of behavior identified during a functional assessment?

A. Access to tangibles

B. Frustration

C. Attention

D. Escape

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 24

Behavior analytic interventions that are effective in changing an individual's behavior in a socially important way are said to have:

A. Interobserver reliability

B. Social validity

C. Primary importance

D. Parsimony

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 25

Susan recorded data on a student's fidgeting behavior in the following way: She divided a 10-minute recording period into 10-second intervals and recorded in each interval a "+" if the target behavior occurred at least once.

The percentage of intervals of target behavior occurrence was about 45%. The data resulting are most likely to be an

A. overestimate of the occurrence of the behavior.

B. accurate measure of inter-response times.

C. inaccurate measure of inter-response times.

D. underestimate of the occurrence of the behavior.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 26

The use of a withdrawal design is LEAST appropriate when:

A. evaluating an intervention for severe problem behavior.

B. evaluating the effects of an intervention for behavior that has multiple functions.

C. extraneous variables cannot be controlled.

D. multiple participants are being evaluated.

Answer: (SHOW ANSWER)

Explanation/Reference:

NEW QUESTION: 27

Wilma argues with her coworker, who shares the same workstation. Even though Wilma and her coworker can articulate the workplace rules, repeated instructions to cease this behavior have gone unheeded and they are becoming enemies. What would be the MOST appropriate antecedent-based solution?

- A. Give Wilma breaks away from her coworker whenever arguments begin.
- B. Place signs in the workstations identifying appropriate workplace behavior.
- C. Instruct the coworker to stay away from Wilma.
- D. Assign Wilma to a different workstation.

Answer: D (LEAVE A REPLY)

NEW QUESTION: 28

Holly is learning to use a spoon to feed herself. Applesauce is known to function as a reinforcer. Her

teacher has selected the following objective for Holly: "Given a spoon and a 3-ounce dish of applesauce,

Holly will independently scoop the applesauce to her mouth." This objective is incomplete. Which

component is missing?

- A. prerequisite skill criteria
- B. standard of performance
- C. consequence condition
- D. antecedent stimulus

Answer: B (LEAVE A REPLY)

NEW QUESTION: 29

A behavior analyst responsible for the evaluation of a behavior change program has been unable to get others to collect data on the targeted behaviors. The others involved, including other service providers, are relying on personal anecdotes and questionnaires to evaluate the effectiveness of the program. The primary consumer reports satisfaction with the results so far. To evaluate the program, the behavior analyst should:

- A. conduct formal interviews to supplement the available information.
- B. use available information only.
- C. obtain data on the targeted behaviors.
- D. check the reliability from the questionnaire's information.

Answer: C (LEAVE A REPLY)

NEW QUESTION: 30

Teaching a receptive-identification task falls in the category of _____ instruction.

- A. tact
- B. intraverbal
- C. listener
- D. mand

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 31

Jimmy is watching his favorite Saturday morning cartoon and playing with his train set. The cat walks past him and he pulls its tail. Jimmy's mother takes away one of his train cars. This is an example of.

- A. response intervention.
- B. antecedent manipulation.
- C. response cost.
- D. overcorrection.

Answer: C ([LEAVE A REPLY](#))

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NEW QUESTION: 32

Reinforcing closer and closer approximations to the final desired behavior involves:

- A. precision teaching.
- B. response fading.
- C. chaining.
- D. differential reinforcement.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 33

Marvell is working on a new case with a student who refuses to attend school. Before deciding on a treatment plan, Marvell schedules interviews and observation sessions. This is an example of which assumption of behavior analysis?

- A. empiricism
- B. determinism
- C. skepticism

D. parsimony

Answer: (SHOW ANSWER)

NEW QUESTION: 34

Tony is supervising a work crew at the post office. Every day, his clients are supposed to check each waste bin and empty those that contain trash. Tony takes data on the number of waste bins emptied by the crew. In order to report data in terms of percentage of occurrence Tony MUST also know:

- A. that some waste bins contained trash.
- B. how many waste bins were in the office.
- C. how many waste bins contained trash.
- D. This behavior is not amenable to percent of occurrence reporting.

Answer: C (LEAVE A REPLY)

NEW QUESTION: 35

Once a stimulus has been determined to function as a reinforcer in a particular contingency, which of the following is likely to be true?

- A. The reinforcer should be adjusted to vary during the observation period.
- B. The effect of the reinforcer will weaken if a variable interval schedule is used.
- C. The reinforcer should be used with others in the immediate environment.
- D. The effect of the reinforcer may strengthen with relevant deprivation.

Answer: D (LEAVE A REPLY)

NEW QUESTION: 36

Having obtained appropriate consent, a behavior analyst wishes to communicate data to non-behavior analyst colleagues and family of the client. The most appropriate presentation strategy is:

- A. short video clips with a written anecdotal report.
- B. bar graphs comparing client performance to performance of peers.
- C. standard celeration charts.
- D. short video clips of client performance and line graphs.

Answer: D (LEAVE A REPLY)

NEW QUESTION: 37

A functional relationship exists only if.

- A. reinforcement is contingent upon responding.
- B. a stimulus elicits a response without previous conditioning.
- C. changes in a response class produce a functional consequence.
- D. changes in a stimulus class consistently alter a property of a response class.

Answer: D (LEAVE A REPLY)

NEW QUESTION: 38

Marvell is working on a new case with a student who refuses to attend school. Before deciding on a treatment plan, Marvell schedules interviews and observation sessions. This is an example of which assumption of behavior analysis?

- A. determinism
- B. empiricism
- C. skepticism
- D. parsimony

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 39

A behavior analyst is measuring the time it takes for a client to say, "You're welcome" after the staff says, "Thank you." The behavior analyst is measuring _____.

- A. Duration
- B. Latency
- C. Frequency
- D. Inter-response time

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 40

If a client exhibits problem behaviors throughout the day and evenings regardless of what is going on in the environment and what activities he/she is participating in, which would be the BEST way to reduce the high frequency and increase latency?

- A. Use a differential reinforcement procedure for the absence of problem behaviors for an amount of time with a high magnitude reinforcer as a reward.
- B. Use a low magnitude punishment procedure every time he/she exhibits the problem behavior.
- C. Use a fixed ratio reinforcer every time he/she exhibits appropriate behavior.
- D. Use a high magnitude punishment procedure every time he/she exhibits the problem behavior.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 41

To increase the likelihood of beginning a difficult task:

- A. arrange for periodic reminders.
- B. arrange a reinforcer for its completion.
- C. do several easy tasks first.
- D. establish a deadline for completion.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 42

For which scenario would discrimination training be an appropriate behavior change strategy?

- A. Nathan hits others during math class but not during other classes.
- B. Suzi refuses to eat dinner, but she does eat breakfast and lunch.
- C. Tabitha gloats when she wins a game and pouts when she loses.
- D. Peter loves to talk to his peers, which is very disruptive during church.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 43

The systematic presentation and examination of information in an ABC format, where A represents the antecedent stimuli, B represents the behavior, and C represents the consequences following the behavior, is called

- A. a consequence analysis.
- B. a descriptive assessment.
- C. a functional analysis.
- D. a response analysis.

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 44

Non-contingent reinforcement is this type of intervention:

- A. Behavioral momentum intervention
- B. Consequent intervention
- C. Punishment strategy
- D. Antecedent intervention

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 45

Carlos participated in a toothbrushing skill acquisition program. When he started the program, he needed physical assistance to perform each step. After two weeks, he met all objectives and was able to complete each step independently. The program involved the use of graduated guidance, praise, and token reinforcement. In the future, the behavior analyst would like to examine which procedures made the program most effective (i.e., guidance, praise, or token reinforcement). To determine this, the behavior analyst could use a

- A. parametric analysis.
- B. component analysis.
- C. discriminant analysis.
- D. nonparametric analysis.

Answer: (SHOW ANSWER)

NEW QUESTION: 46

Imitation training can be made MOST beneficial for clients when it includes a range of.

- A. settings.
- B. reinforcers.
- C. prompts.
- D. models.

Answer: D (LEAVE A REPLY)

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NEW QUESTION: 47

Tokens are generally referred to as:

- A. Generalized conditioned reinforcers
- B. Negative reinforcers
- C. Conditioned reinforcers
- D. SDs

Answer: C (LEAVE A REPLY)

NEW QUESTION: 48

Which of the following could NOT function as an unconditioned punisher?

- A. social disapproval
- B. excessive stimulation
- C. a bitter taste
- D. physical restraint

Answer: A (LEAVE A REPLY)

NEW QUESTION: 49

An establishing operation is any change in the environment which.

- A.** alters the timing of a behavior and momentarily alters the frequency of the behavior that was previously followed by reinforcement.
- B.** momentarily alters the effectiveness of the consequence for a behavior that was previously followed by reinforcement.
- C.** alters the effectiveness of some object or event as a contingency-shaped rule and at the same time changes the momentary frequency of the behavior that was previously followed by reinforcement.
- D.** alters the effectiveness of some object or event as reinforcement thus momentarily changing the likelihood of behavior that was previously followed by that reinforcer.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 50

You are working with a client who finds physical touch to be aversive. When the person is off task, the program calls for you to give a warning by counting to 10; at that point, you gently touch him if he is not back on task. The touch remains until he returns to task. Please note that being touched is aversive for this particular individual. If the person gets back on task during counting, this is an example of:

- A.** Avoidance
- B.** Escape
- C.** Positive reinforcement
- D.** Stimulus fading

Answer: ([SHOW ANSWER](#)**)**

NEW QUESTION: 51

A person is asked to make his bed. His caregiver checks 30 minutes later and the bed was made. No one else was present during that time. The caregiver records that the client made his bed even though he did not observe the behavior directly. The data collection method used is:

- A.** Duration recording
- B.** Whole-interval recording
- C.** Latency recording
- D.** Permanent product recording

Answer: ([SHOW ANSWER](#)**)**

NEW QUESTION: 52

Jack, a behavior analyst, is consulting about a student who engages in face slapping. A recent functional analysis clearly determined that the behavior is maintained by automatic reinforcement. In the past, reinforcement procedures alone were found to be ineffective. The current intervention consists of a punishment procedure. pulling the student's hands away from his face contingent on any attempts to slap and saying, "No!" Jack should.

- A. re-do the assessment, add a reinforcement procedure, and plan to eliminate all punishment procedures.
- B. refer to another behavior analyst who works with punishment only cases.
- C. move ahead and collect data on the plan and revise as indicated regularly.
- D. add a reinforcement procedure that focuses on replacement and/or incompatible behaviors and move forward with the plan.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 53

Ingrid is attempting to learn to speak English. Her teacher, Rosa, presents pictures of preferred items, states the label in English, and prompts Ingrid to repeat them. Over time, Rosa stops labeling items and begins to present Ingrid with a variety of pictures of the same items. Rosa is trying to promote.

- A. response generalization.
- B. stimulus generalization.
- C. manding behavior.
- D. echoic behavior.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 54

The "hero procedure" refers to a contingency in which an individual, or small group, earns a reward for a class. This procedure is an example of what type of group contingency?

- A. semi-dependent
- B. interdependent
- C. dependent
- D. independent

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 55

A good behavior analyst always does what before authoring a behavior intervention?

- A. Direct observation
- B. Implements the least aversive, most effective punisher
- C. Functional analysis
- D. Momentary time sampling

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 56

A child is exhibiting tantrum behaviors. You believe the tantrum is occurring for your attention. You therefore ignore the tantrum until it ceases while continuing daily activities. You note that the tantrums decrease over time. This is an example of:

- A. Extinction
- B. Establishing operations
- C. Time-out
- D. Positive punishment

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 57

Unwanted side-effects associated with the use of an extinction procedure are MOST likely to appear:

- A. when ratio schedules are increased too rapidly.
- B. immediately after the extinction burst.
- C. after the individual realizes that the procedure will be implemented consistently.
- D. shortly after the procedure is first implemented.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 58

Steve is a behavior analyst working with staff members who are not implementing programs on a consistent basis. Staff report that the heavy workload interferes with their ability to run the programs consistently. What should Steve do FIRST to address this problem?

- A. Begin to assess the staff's daily routine in order to identify any time conflicts that might exist.
- B. Implement additional training for staff that are not able to perform to criterion.
- C. Go to the direct supervisor and request that an incentive system be implemented for all staff.
- D. Revise the daily work schedules and routines, with the assistance of the supervisor, so that potential time conflicts can be avoided.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 59

A parent reports that her 2-year-old daughter uses a number of stalling techniques to avoid bedtime once she is told to go to bed. What would be a good progress measure for going to bed when told?

- A. compliance
- B. inter-response time
- C. latency
- D. frequency

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 60

The decision to develop and implement a behavior intervention plan is not made unless:

- A.** staff who will implement the procedures have demonstrated proficiency.
- B.** the interdisciplinary team has determined that it is necessary.
- C.** data show the need for behavior change exists.
- D.** the behavior has the potential to cause harm.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 61

A person is asked to make his bed. His caregiver checks 30 minutes later and the bed was made. No one else was present during that time. The caregiver records that the client made his bed even though he did not observe the behavior directly. The data collection method used is:

- A.** Duration recording
- B.** Permanent product recording
- C.** Latency recording
- D.** Whole-interval recording

Answer: B ([LEAVE A REPLY](#))

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40%OFF Special Discount: **Exam-Tests**)

NEW QUESTION: 62

Alternative appropriate behaviors that serve the same function for an individual:

- A.** Always involve skills the individual already possesses
- B.** Have the same topography as the problem behavior
- C.** Produces the same reinforcer for the individual
- D.** Always requires the same amount of response effort as the problem behavior

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 63

What is the next step in the assessment process if data from the functional analysis do NOT support the original hypothesis?

- A. Design a package intervention to address all possible functions of the behavior.
- B. Alter the hypothesis regarding the maintaining variable of the behavior based on the results of the functional assessment.
- C. Continue to conduct the functional assessment until the data coincides with the original hypothesis.
- D. Base the intervention on the original hypothesis and re-assess after a time lapse.

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 64

When Susan attempts to escape from a task, she exhibits several behaviors, including hitting her head, stomping her feet, and crying. This is an example of a.

- A. topographical response class.
- B. functional response class.
- C. respondent class.
- D. stimulus class.

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 65

What if you teach the child to swim in a pool and the child goes to the beach and can do the front crawl in the ocean?

- A. Stimulus generalization
- B. Response generalization
- C. Failure to generalize
- D. Natural contingencies

Answer: B ([LEAVE A REPLY](#))

Explanation

NEW QUESTION: 66

In reference to maintenance, functional arrangements between behavior and antecedent and consequence events that occur in the environment in which the behavior of interest is to be maintained are called:

- A. Maintenance schedules
- B. Natural contingencies
- C. Stimulus discriminates
- D. Generalization

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 67

Describing behavior program procedures in terms of the basic principles of behavior is adhering to which dimension of behavior analysis?

- A. Technological
- B. Applied
- C. Conceptually systematic
- D. Analytic

Answer: [\(SHOW ANSWER\)](#)

NEW QUESTION: 68

Imitation training can be made MOST beneficial for clients when it includes a range of.

- A. settings.
- B. prompts.
- C. reinforcers.
- D. models.

Answer: D [\(LEAVE A REPLY\)](#)

NEW QUESTION: 69

When shopping with her dad, Sally knocks items off the shelf, especially canned goods. The cans make a loud noise when they hit the floor. Her dad decides to teach her an alternative behavior.

What alternative behavior is the BEST choice to teach?

- A. Sally keeps her hands in her pockets while in the store.
- B. Sally pushes the shopping cart with both hands.
- C. Sally drops items into the cart when her dad gives them to her.
- D. Sally holds dad's hand while shopping and gets to let go when quiet.

Answer: C [\(LEAVE A REPLY\)](#)

NEW QUESTION: 70

The "hero procedure" refers to a contingency in which an individual, or small group, earns a reward for a class.

This procedure is an example of what type of group contingency?

- A. independent
- B. dependent
- C. semi-dependent
- D. interdependent

Answer: B [\(LEAVE A REPLY\)](#)

NEW QUESTION: 71

Talking out in class results in a child losing a star on his star chart. The loss of a star appears to be an attempt to implement a(n) _____ procedure.

- A. Aversion therapy
- B. Negative reinforcement
- C. Response cost

D. Errorless learning

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 72

Instruction that focuses on speed and accuracy of responding can BEST be described as promoting.

A. precision.

B. frequency.

C. mastery.

D. fluency.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 73

A child is exhibiting tantrum behaviors. You believe the tantrum is occurring for your attention. You

therefore ignore the tantrum until it ceases while continuing daily activities. You note that the tantrums

decrease over time. This is an example of:

A. Time-out

B. Positive punishment

C. Establishing operations

D. Extinction

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 74

An experimenter examines the level of noise in a school bus full of children under the following conditions:

baseline, rock music, baseline, classical music. In this experiment, the dependent variable is:

A. The level of noise

B. The type of music

C. Time

D. The number of children on the bus

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 75

In behavior analysis, the _____ is usually _____.

A. Independent variable; a measure of behavior

B. Dependent variable; a measure of behavior

C. Baseline measure; unrelated to the behavior

D. Independent variable; implemented before the baseline measure

Answer: B ([LEAVE A REPLY](#))

Explanation

NEW QUESTION: 76

What does this graph depict?

- A. data path, trend, and variability of the response measure
- B. current level and data path of the response measure
- C. data path, average level, and variability of the response measure
- D. current level, data path, and stability of the response measure

Answer: A ([LEAVE A REPLY](#))

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NEW QUESTION: 77

The PRIMARY advantage of using a multiple baseline design across subjects is that:

- A. an intervention may be applied to more than one individual.
- B. experimental control can be demonstrated without a reversal.
- C. it is the most effective method for establishing functional relations.
- D. more individuals benefit from the effects of an intervention.

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 78

Which of the following is most likely an example of reinforcing consequences?

- A. A company gives an annual bonus to its employees. Employees are happy.
- B. Student is sent to detention for fighting. Student is found in detention every week.
- C. Law enforcement officer gives a ticket to a speeder. Driver stops speeding.
- D. Child loses a sticker each time they talk out in class. Rates of talking out decrease.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 79

When determining the specified time interval to prescribe at the start of a DRO intervention, which of the following dimensions of the target behavior is MOST relevant?

- A. latency
- B. frequency

- C. duration
- D. inter-response time

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 80

A married couple wants a behavior analyst to assist them in creating a happier home life for their family.

The behavior analyst should.

- A. provide counseling to the couple related to the problems that they identify as most important.
- B. refer the family to another professional, since this type of issue is not amenable to applied behavior analysis.
- C. explain how behavior analysis could be used to assist the family so that they can make an informed decision about proceeding.
- D. set up contracts between the parents and children that require the parents to reinforce appropriate behavior using things that the children identify as important to them.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 81

When determining the specified time interval to prescribe at the start of a DRO intervention, which of the following dimensions of the target behavior is MOST relevant?

- A. duration
- B. frequency
- C. inter-response time
- D. latency

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 82

One of the MOST important reasons for writing a precise definition of behavior is that a precise definition:

- A. produces greater inter observer agreement and requires less training time for observers.
- B. allows for easier and more reliable quantification of temporal locus and temporal extent.
- C. makes calibration checks of observers or measurement equipment less necessary.
- D. increases the likelihood that the behavior of interest will be reliably detected by observers or measurement equipment.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 83

To teach Beth to wash her hands, staff trained Beth in all the steps identified in the task analysis in each session. They also introduced prompts in successive levels if Beth did not respond after a two-second waiting period. Which behavior chaining procedure was used in this program?

- A. total task
- B. backward
- C. global
- D. forward

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 84

A good behavior analyst always does what before authoring a behavior intervention?

- A. Direct observation
- B. Momentary time sampling
- C. Implements the least aversive, most effective punisher
- D. Functional analysis

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 85

Trials to criterion refers to a measure of

- A. performance.
- B. interobserver agreement.
- C. rate of correct responding.
- D. fluency.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 86

An experimenter examines the effects of three types of prompts on compliance in a developmentally disabled person. In this experiment, what is the independent variable?

- A. The diagnosis of the individual
- B. The level of compliance
- C. The location of the environment
- D. The three types of prompts

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 87

Which characteristic of the response measure shown in this graph changed from baseline during the intervention phase?

- A. rate
- B. variability

C. level

D. trend

Answer: (SHOW ANSWER)

NEW QUESTION: 88

Self-management is best defined as the:

A. Personal application of behavior change tactics that produces a desired change in behavior

B. Personal application of behavior change tactics that produces an decrease in a desired behavior

C. Personal application of behavior change tactics that produces an increase in a desired behavior

D. Application of behavior change tactics that causes changes to a particular behavior

Answer: A (LEAVE A REPLY)

NEW QUESTION: 89

A teacher uses a group contingency with her students. She states the following rule: "If everyone gets

100% on their spelling test the week, I will turn cartwheels down the hall for you." What type of group contingency is this?

A. Interdependent group contingency

B. Dependent group contingency

C. Independent group contingency

D. This is not a group contingency

Answer: A (LEAVE A REPLY)

NEW QUESTION: 90

When an observer notes everything the client does or says as well as events before and after the episode of behavior, he or she is using:

A. Duration recording

B. Time sampling

C. ABC recording

D. Permanent product recording

Answer: C (LEAVE A REPLY)

NEW QUESTION: 91

A child's behavior is being reinforced on a VR 8 schedule during intensive teaching. During the sessions, the child begins to get out of the chair. In order to address this problem, the behavior analyst should switch to which schedule?

A. VR 1

B. FR 6

C. FR 8

D. VR 4

Answer: D ([LEAVE A REPLY](#))

Explanation

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NEW QUESTION: 92

Holly is learning to use a spoon to feed herself. Applesauce is known to function as a reinforcer. Her teacher has selected the following objective for Holly: "Given a spoon and a 3-ounce dish of applesauce, Holly will independently scoop the applesauce to her mouth." This objective is incomplete. Which component is missing?

- A. antecedent stimulus
- B. consequence condition
- C. standard of performance
- D. prerequisite skill criteria

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 93

A child with food refusal behaviors accepts one bite out of the ten bites that her caregiver offered. What measure should be used to record this behavior?

- A. duration
- B. latency
- C. percent of occurrence
- D. trials to criterion

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 94

A client with a history of escape maintained problem behavior begins to throw the puzzle pieces a few minutes after starting to work on the task. What is the BEST programmatic change for the behavior analyst to make?

- A. Implement an overcorrection procedure to reduce puzzle piece throwing.

- B. Remove the puzzle and implement a time-out procedure.
- C. Teach the client to request escape using an adaptive behavior.
- D. Increase the amount of social praise delivered for successful task completion.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 95

A reliable measure is one that is:

- A. socially valid as indicated by caregiver reports.
- B. effective as evidenced by peer-reviewed journal articles.
- C. trusted to be practical and to produce accurate data.
- D. consistent across observers and measurement occasions.

Answer: D ([LEAVE A REPLY](#))

Explanation

NEW QUESTION: 96

Placing a request that a child is least likely to perform at the end of a series of requests that the child is most likely to perform is a phenomenon known as:

- A. High-probability request sequence
- B. Errorless learning
- C. Mediated transfer
- D. The Premack principle

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 97

During the hour immediately following meals, Bill asks for more food. Data are collected only during this hour after each meal. Which method of data collection would be MOST accurate?

- A. partial-interval recording
- B. frequency recording
- C. duration recording
- D. narrative recording

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 98

What is a likely benefit of having trained a client to say both "truck" and "vehicle" in response to your saying

"fire engine"? The client will now likely:

- A. say "fire engine" when you present a picture of it.
- B. say "truck" when you say "vehicle."
- C. point to a truck when you say "vehicle."
- D. point to pictures of trucks or vehicles.

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 99

John's instructional program has successfully increased the number of words he reads correctly per minute. The procedures used include special worksheets, contingent reinforcement for number of words read correctly, and peer tutoring. The behavior analyst wants to determine which part or parts of the treatment have been effective, so he systematically dismantles the treatment and withdraws elements until the reading no longer improves. The behavior analyst is completing a:

- A. reversal design.
- B. multi-element design.
- C. component analysis.
- D. parametric examination.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 100

A behavioral assessment indicates that the problem behavior of a young woman is maintained by others bringing things to her or taking things away following occurrence of the behavior. Since the behavior results in physical injury, the decision to decrease its occurrence has been made. Which is the BEST general approach?

- A. Stop providing or removing things following the behavior and allow it to undergo extinction.
- B. Prevent the behavior by physically blocking each response.
- C. Use protective equipment that prevents injury and establish a replacement behavior that results in things being provided to or removed from the woman.
- D. Determine a potential punisher and deliver it following every occurrence of the behavior, but do not provide or remove other things following the occurrence.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 101

A behavior analyst is working with an adult client, who is deemed competent. There are multiple potential behavior targets that need to be addressed including smoking cigarettes, nail biting, and compulsive hand washing. As a first goal, the behavior analyst wants the client to focus on eliminating smoking but the client would prefer to focus on nail biting. The behavior analyst should.

- A. refer the client to another behavior analyst as there is a discrepancy in goal setting priorities.
- B. convince the client to change their first goal to elimination of smoking.

C. develop a self-management plan for eliminating nail biting as this is the preference of the client.

D. develop a self-management plan for eliminating smoking as this behavior poses a serious health risk for the client.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 102

Results of a functional assessment reveal that a child engages in hand-biting when she is in a room by herself. The likely function of behavior is:

A. Automatic reinforcement

B. Attention

C. Access to tangibles

D. Escape/avoidance

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 103

Staff alerts you that one of their clients seems to become aggressive when he has not consumed food for

several hours. This phenomenon demonstrates the effect of a(n):

A. Negative reinforcer

B. Conditioned stimulus

C. Establishing operation

D. Discriminative stimulus

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 104

A teacher is tracking the performance of both math and spelling assignments for each of her 25 students.

For feedback purposes, she wishes to display each student's percent correct for both areas using a line

graph. What would be the MOST effective and efficient way to accomplish this?

A. Prepare two graphs for each student, one for spelling and one for math, because there is no

appropriate method for reporting these two content areas together on the same graph.

B. Prepare a single large graph and display each student's data for the spelling and math areas using

unique symbols for each student and for each content area.

C. Prepare a large graph for spelling and a similar one for math and place on the graphs the average data

for the entire class in the two content areas.

D. Prepare a separate graph for each student and, using a unique symbol for each content area, record the data and connect the similar symbols to create data path lines.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 105

The purpose of conducting a functional assessment is to:

- A.** Complete a functional analysis
- B.** Manipulate variables that affect behavior
- C.** Obtain information from which to create a hypothesis statement
- D.** Determine how effective a treatment intervention is

Answer: ([SHOW ANSWER](#)**)**

NEW QUESTION: 106

Results of a functional assessment reveal that a child engages in hand-biting when she is in a room by herself.

The likely function of behavior is:

- A.** Automatic reinforcement
- B.** Escape/avoidance
- C.** Access to tangibles
- D.** Attention

Answer: ([SHOW ANSWER](#)**)**

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NEW QUESTION: 107

One limitation of descriptive analysis is that it:

- A.** violates the individual's right to privacy.
- B.** does not permit the precise determination of functional relationships.
- C.** provides a less than adequate description of the topography and intensity of behavior.
- D.** does not allow the behavior analyst the opportunity to measure, record, and interpret the data on the target behavior.

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 108

A _____ is derived from a descriptive analysis.

- A. Data-driven conclusion
- B. Hypothesis
- C. Statement of causation
- D. Hypotenuse

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 109

What are the three elements of informed consent?

- A. Capacity, informed, voluntariness
- B. Capacity, age, voluntariness
- C. No coercion, approval, voluntariness
- D. Informed, age, voluntariness

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 110

What could be done to clarify the differentiation in the frequency of aggression among the environments shown in this graph?

- A. Use an equal interval graph.
- B. Include more environments along the horizontal axis.
- C. Record data for an entire week.
- D. Change the vertical axis so that the range is zero to twenty.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 111

In order to obtain the GREATEST increase in the value of an identified reinforcer after satiation has occurred, the behavior analyst should:

- A. reduce the magnitude of the reinforcer.
- B. deliver the reinforcer non-contingently.
- C. thin the schedule of reinforcement.
- D. temporarily remove the reinforcer.

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 112

Gradually transferring stimulus control from prompts to other discriminative stimuli is a process called _____.

- A. Modeling
- B. Maintenance
- C. Fading
- D. Shaping

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 113

A behavior analyst responsible for the evaluation of a behavior change program has been unable to get others to collect data on the targeted behaviors. The others involved, including other service providers, are relying on personal anecdotes and questionnaires to evaluate the effectiveness of the program. The primary consumer reports satisfaction with the results so far. To evaluate the program, the behavior analyst should:

- A.** use available information only.
- B.** check the reliability from the questionnaire's information.
- C.** conduct formal interviews to supplement the available information.
- D.** obtain data on the targeted behaviors.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 114

The systematic presentation and examination of information in an ABC format, where A represents the antecedent stimuli, B represents the behavior, and C represents the consequences following the behavior, is called:

- A.** a response analysis.
- B.** a functional analysis.
- C.** a descriptive assessment.
- D.** a consequence analysis.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 115

John's instructional program has successfully increased the number of words he reads correctly per minute.

The procedures used include special worksheets, contingent reinforcement for number of words read correctly, and peer tutoring. The behavior analyst wants to determine which part or parts of the treatment have been effective, so he systematically dismantles the treatment and withdraws elements until the reading no longer improves. The behavior analyst is completing a:

- A.** component analysis.
- B.** multi-element design.
- C.** parametric examination.
- D.** reversal design.

Answer: A ([LEAVE A REPLY](#))

Explanation

NEW QUESTION: 116

When developing a task analysis, a behavior analyst would first:

- A. conduct a functional assessment of the target skills.
- B. observe the individual to collect baseline data.
- C. determine the necessary component steps.
- D. assess the mastery level of the individual.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 117

Jody had an access-maintained tantrum for 14 minutes and it started 3 seconds after she was told, "No."

It had been 2 days since the previous tantrum. The latency is:

- A. 2 days
- B. 3 seconds
- C. Unknown
- D. 14 minutes

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 118

Requiring a student who disrupts the class by throwing papers and tipping over chairs to clean the mess up and then clean the rest of the room by sweeping and cleaning desktops is a(n) _____ procedure.

- A. Positive punishment
- B. Extinction
- C. Negative reinforcement
- D. Negative punishment

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 119

For which scenario would discrimination training be an appropriate behavior change strategy?

- A. Peter loves to talk to his peers, which is very disruptive during church.
- B. Tabitha gloats when she wins a game and pouts when she loses.
- C. Suzi refuses to eat dinner, but she does eat breakfast and lunch.
- D. Nathan hits others during math class but not during other classes.

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 120

A behavior analyst is adhering to which underlying assumption of behavior analysis when she conducts several tests of her treatment before she writes it in a formal behavior program?

- A. Determinism
- B. None of the above
- C. Law of parsimony
- D. Empiricism

Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 121

A functional relationship exists only if.

- A. reinforcement is contingent upon responding.
- B. a stimulus elicits a response without previous conditioning.
- C. changes in a response class produce a functional consequence.
- D. changes in a stimulus class consistently alter a property of a response class.

Answer: D ([LEAVE A REPLY](#))

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NEW QUESTION: 122

Adherence to "procedural integrity" promotes generalization by facilitating.

- A. consistency of instruction.
- B. normalization.
- C. spontaneous changes in intervention procedures.
- D. ethical treatment of consumers.

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 123

A child with food refusal behaviors accepts one bite out of the ten bites that her caregiver offered. What

measure should be used to record this behavior?

- A. duration
- B. percent of occurrence
- C. latency
- D. trials to criterion

Answer: ([SHOW ANSWER](#)**)**

NEW QUESTION: 124

What if you teach the child to swim in a pool and the child goes to the beach and can do the front crawl in the ocean?

- A. Natural contingencies
- B. Response generalization
- C. Failure to generalize
- D. Stimulus generalization

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 125

Which of the following could NOT function as an unconditioned punisher?

- A. a bitter taste
- B. social disapproval
- C. physical restraint
- D. excessive stimulation

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 126

Jim's teacher has taught him to say, "Hello, how are you?" and when he does this, she delivers praise. Now Jim says this whenever he meets anyone, and some people say, "Fine, how are you?" What is the natural consequence for Jim's behavior?

- A. the responses of the people he meets
- B. improved social repertoire for Jim
- C. continuous reinforcement
- D. increased number of friends

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 127

A behavior analyst is conducting research on the accuracy of a student's responding to written math problems based on the final answer with no scoring of intermediate calculations. Which is the BEST method for obtaining accurate inter-observer agreement results?

- A. Photocopies of the student's work are scored independently by researcher and observer.
- B. Researcher scores the student's work and the observer reviews the researcher's scores for accuracy.
- C. The student's scratch paper is scored if researcher and observer do not agree on a response.
- D. Researcher and observer sit together to score the student's work.

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 128

One of the basic requirements for staff training is that the:

- A. skills should be measured only upon the completion of training.
- B. completion of training should be based on the demonstrated competency of the staff.
- C. underlying competency-based principles should be taught.
- D. training should be accomplished by observation followed by a question-and-answer session.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 129

The use of an alternating treatments design should be considered if.

- A. one needs to evaluate the effects of a single intervention across multiple settings.
- B. the results of multiple reversal designs are ambiguous.
- C. it is important that multiple interventions be evaluated quickly.
- D. there is the possibility that the effect of one intervention will influence the effect of another.

Answer: ([SHOW ANSWER](#))

NEW QUESTION: 130

Placing a request that a child is least likely to perform at the end of a series of requests that the child is most likely to perform is a phenomenon known as:

- A. The Premack principle
- B. High-probability request sequence
- C. Errorless learning
- D. Mediated transfer

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 131

Teaching a student a self-talk strategy consisting of, "After I use the toilet, I must flush." is an example of.

- A. rule-governed behavior.
- B. imitative instruction.
- C. direct instruction.
- D. contingency shaped behavior.

Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 132

When using an alternating treatments design it is important to randomly:

- A. assign participants to treatment conditions.
- B. select participants from the population of interest.
- C. order treatment conditions presented during each phase.

D. change each criterion level.

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 133

Teaching a child to match printed words to pictures, then pictures to the actual objects, and then testing to

determine if the child can now match printed words to the actual objects is known as:

- A. PECS
- B. Stimulus equivalence
- C. Discrete trial training
- D. Verbal behavior training

Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 134

Alternative appropriate behaviors that serve the same function for an individual:

- A. Have the same topography as the problem behavior
- B. Always requires the same amount of response effort as the problem behavior
- C. Produces the same reinforcer for the individual
- D. Always involve skills the individual already possesses

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 135

Which method is the BEST to use when presenting categorical data from a functional analysis?

- A. scatter plot
- B. anecdotal report
- C. a bar graph
- D. standard celeration chart

Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 136

An establishing operation is any change in the environment which

- A. alters the effectiveness of some object or event as a contingency-shaped rule and at the same time changes the momentary frequency of the behavior that was previously followed by reinforcement.
- B. momentarily alters the effectiveness of the consequence for a behavior that was previously followed by reinforcement.
- C. alters the effectiveness of some object or event as reinforcement thus momentarily changing the likelihood of behavior that was previously followed by that reinforcer.
- D. alters the timing of a behavior and momentarily alters the frequency of the behavior that was previously followed by reinforcement.

Answer: C ([LEAVE A REPLY](#))

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NEW QUESTION: 137

You are working with a child on teaching swimming. You teach the child to do the front crawl. After a few weeks of teaching, the child is doing both the front crawl and also starts doing the breast stroke. What has occurred?

- A. Stimulus generalization
- B. Response generalization
- C. Failure to generalize
- D. Maintenance

Answer: A ([LEAVE A REPLY](#))

Explanation/Reference:

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